
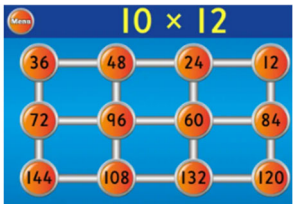







Summer Term Homework – Year 1

Here is an exciting set of activities to help your child's learning 'stick' in their memory. Please complete two (or more) activities from each subject. This is not mandatory but will help your children to widen their knowledge around these subject areas and have some fun too!

Please continue to read at least 3x per week with your child and complete their weekly phonics homework.

Subject area	Activities
History	<p>History: Explorers!</p> <ul style="list-style-type: none"> Make a fact file all about a famous explorer – Neil Armstrong, Charles Darwin, Roald Amundsen or Sylvia Earle. Create your very own rocket to get you to the moon. Visit a local museum to find out about famous explorers. 
Maths	<ul style="list-style-type: none"> Help your adult count money when shopping, can you work out how much change you will get? Practise telling the time to the hour or half hour – make your own clock to help you! Practice your 2, 5 and 10 times tables www.topmarks.co.uk/maths-games/hit-the-button 
Science	<ul style="list-style-type: none"> Go on a 'senses hunt', make a list of all the things you can see, smell, taste, feel and hear. Make a poster grouping fish, birds, mammals, amphibians and reptiles together. Draw a human and label the body parts. <div> <p>We can see. We see with our eyes.</p>  <p>We can hear. We hear with our ears.</p>  <p>We can touch. We touch with our hands.</p>  <p>We can smell. We smell with our nose.</p>  <p>We can taste. We taste with our tongue.</p>  </div>
Constructing and Creating	<ul style="list-style-type: none"> Drawing from observation – Use a range of materials such as pencils, chalk or pens to help you make an observational drawing. You could draw something in your garden, in your house or outside your window. Listen to some superhero music. See if you can spot: <ul style="list-style-type: none"> Fast/slow sounds High/low sounds Changes in tempo 